YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Bhangar Mahavidyalaya

- Name of the Head of the institution   Dr. Virvikram Roy

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   03218270460

- Mobile No: 9830215482

- Registered e-mail   bmv.college@gmail.com

- Alternate e-mail   royvirvikram@gmail.com

- Address   Vill- Bhangar, PO- Bhangar, PSBhangar, Dist- South 24 Parganas

- City/Town   Bhangar-I

- State/UT   West Bengal

- Pin Code   743502

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Calcutta**

- Name of the IQAC Coordinator   **Prof. Nanda Ghosh**

- Phone No.   **03218270460**

- Alternate phone No.   **8420997038**

- Mobile   **8420997038**

- IQAC e-mail address   **bmviqac@gmail.com**

- Alternate e-mail address   **nandaghosh2011@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.bhangarmahavidyalaya.in/pdf/aqar/AQAR_Report-2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.bhangarmahavidyalaya.in/academic-calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**nil**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**B**	**2.18**	**2015**	**11/05/2015**	**10/05/2020**

6.Date of Establishment of IQAC   **01/04/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`College has developed learning management system (LMS) for sharing study materials for students, teaching plan of different departments and question bank for the sake of students.`

`We have adopted a programme of tree plantation to mark the observation of World Environment Day in collaboration with Kidderpore College with whom we have MOU.`

`We have conducted some job oriented courses on Organic Farming and on fisheries management.`

`There is a substantial increment ot physical and ICT infrastructure, renovation of computer lab, installation of digital display board, virtual class room with video conference facility. Upgradation of library has been done by maximum possible digitalization as per resources we possess.`

`We have initiated seminars with different departments with a view to expanding the horizon of knowledge, sepcially for the students. We have organised seminar on Gender sensitization on International Womens' day.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
College website need to be upgraded.	All the stakeholders are made aware of all the information regarding academic and allied activities through the website.
Add- on course started	Many departments have adopted add on courses for the upliftment of value education.
Safe RO drinking water along with industrial water purifiers for students	The college has installed RO drinking water and water purifiers for students & Staff to avoid health hazard.
Feedback from students	As our regular endeavour we usually take feedback from the outgoing students on regular basis
Rain water harvesting	we successfully run our rain water harvesting scheme as a part of our water conservation process
IQAC encourages Teachers in pursuing R.C, O.P and attending different national, International seminars both as participants and resource persons both for their augmentation of knowledge and CAS related matters	A good number of teachers have completed these courses, attended seminars and successfully promoted to their next grades. They also have acted as resorce persons.
We had Plan of Installing Sanitary Napkin Vending Machine for Girl Students of the College for Hygiene Purpose	We have successfully installed Sanitary Napkin Vending Machine & incinerator for Girl Students so as to get rid of Health hazard
Installation of CCTV in and around college campus	We are in a process of making the college under CCTV surveillance fully.
Gender sensitization Program	We have organized a seminar on international women's day "Place of female in MAHA BHARAT and its relevance to the modern society"

IQAC encourages a perfect blending mode of teaching with the tradition and modern approach-ICT and traditional mode of chalk talk and other teaching learning methods	Teachers take classes in smart class rooms. Chalk and talk as a very good method of teaching learning is also used. Following UGC regulations of blended methods sometimes online classes are also held through google meet and allied platform (LMS)
Vermi compost pit for getting organic fertilizer	We have Successfully completed Vermi compost pit which results into organic fertilizers that are used in our flower garden, herbal garden. As our future plan we may sell it in the market, as it is of great demands thus resulting in earning revenue
IQAC ensures all the cells like anti ragging grievance redressal career counselling alumni association to function in the most effective ways	All these cells sit regularly to enquire about situations and intervene when circumstance demand
We offer Entry-in-Service.	We have successfully conducted Entry in service Programme

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	20/02/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Bhangar Mahavidyalaya
• Name of the Head of the institution	Dr. Virvikram Roy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03218270460
• Mobile No:	9830215482
• Registered e-mail	bmv.college@gmail.com
• Alternate e-mail	royvirvikram@gmail.com
• Address	Vill- Bhangar, PO- Bhangar, PSBhangar, Dist- South 24 Parganas
• City/Town	Bhangar-I
• State/UT	West Bengal
• Pin Code	743502
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Calcutta
• Name of the IQAC Coordinator	Prof. Nanda Ghosh

• Phone No.	03218270460
• Alternate phone No.	8420997038
• Mobile	8420997038
• IQAC e-mail address	bmviqac@gmail.com
• Alternate e-mail address	nandaghosh2011@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bhangarmahavidyalaya.in/pdf/aqar/AQAR_Report-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bhangarmahavidyalaya.in/academic-calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	nil	2006	21/05/2006	20/05/2011
Cycle 2	B	2.18	2015	11/05/2015	10/05/2020

6.Date of Establishment of IQAC	01/04/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

College has developed learning management system (LMS) for sharing study materials for students, teaching plan of different departments and question bank for the sake of students.
We have adopted a programme of tree plantation to mark the observation of World Environment Day in collaboration with Kidderpore College with whom we have MOU.
We have conducted some job oriented courses on Organic Farming and on fisheries management.
There is a substantial increment ot physical and ICT infrastructure, renovation of computer lab, installation of digital display board, virtual class room with video conference facility. Upgradation of library has been done by maximum possible digitalization as per resources we possess.
We have initiated seminars with different departments with a view to expanding the horizon of knowledge, sepcially for the students. We have organised seminar on Gender sensitization on International Womens' day.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
College website need to be upgraded.	All the stakeholders are made aware of all the information regarding academic and allied activities through the website.
Add- on course started	Many departments have adopted add on courses for the upliftment of value education.
Safe RO drinking water along with industrial water purifiers for students	The college has installed RO drinking water and water purifiers for students & Staff to avoid health hazard.
Feedback from students	As our regular endeavour we usually take feedback from the outgoing students on regular basis
Rain water harvesting	we successfully run our rain water harvesting scheme as a part of our water conservation process
IQAC encourages Teachers in pursuing R.C, O.P and attending different national, International seminars both as participants and resource persons both for their augmentation of knowledge and CAS related matters	A good number of teachers have completed these courses, attended seminars and successfully promoted to their next grades. They also have acted as resorce persons.
We had Plan of Installing Sanitary Napkin Vending Machine for Girl Students of the College for Hygiene Purpose	We have successfully installed Sanitary Napkin Vending Machine & incinerator for Girl Students so as to get rid of Health hazard
Installation of CCTV in and around college campus	We are in a process of making the college under CCTV surveillance fully.
Gender sensitization Program	We have organized a seminar on international women's day "Place of female in MAHA BHARAT and its relevance to the modern

	society"
IQAC encourages a perfect blending mode of teaching with the tradition and modern approach-ICT and traditional mode of chalk talk and other teaching learning methods	Teachers take classes in smart class rooms. Chalk and talk as a very good method of teaching learning is also used. Following UGC regulations of blended methods sometimes online classes are also held through google meet and allied platform (LMS)
Vermi compost pit for getting organic fertilizer	We have Successfully completed Vermi compost pit which results into organic fertilizers that are used in our flower garden, herbal garden. As our future plan we may sell it in the market, as it is of great demands thus resulting in earning revenue
IQAC ensures all the cells like anti ragging grievance redressal career counselling alumni association to function in the most effective ways	All these cells sit regularly to enquire about situations and intervene when circumstance demand
We offer Entry-in-Service.	We have successfully conducted Entry in service Programme

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	20/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

15.Multidisciplinary / interdisciplinary

Since Bhangar Mahavidyalaya is an affiliated college under University of Calcutta, it has to follow a roadmap or guidelines prepared and provided by the affiliated university. As an example when University prepares or provides a curriculum to implement multidisciplinary/interdisciplinary structure of New Education Policy, Bhangar Mahavidyalaya abides by it. However, our college has availed an opportunity to implement multidisciplinary/interdisciplinary courses. Moreover, the institute always encourages all stakeholders to organize interdisciplinary seminar/conferences/workshop/training programs for advancements in their knowledge to conduct a new curriculum.

16.Academic bank of credits (ABC):

According to academic bank of credit (ABC) as part of the National Education Policy, students will be given multiple entries and exit options, which will allow students enrolled in undergraduate (UG) programme to exit course and enter within stipulated period. This flexibility in academic programmes will enable students to seek employment after any level of award and help to upgrade qualification and also curtail a dropout rate. As ABC regulation will encourage a blended learning mode in which students will be allowed to earn credits from various HEIS registered under their scheme through SWAYAM. Our institution has already started encouraging faculties as well as students to enrol under National schemes like MOOCS, SWAYAM, NPTEL etc.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education through Value Education Cell, Hence the college takes efforts to inculcate positivity among the learners. All stakeholders are encouraged to use E-learning websites, open source software, licensed software, books, journals, e-journals data relevant to their disciplines. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote and integrate the local language, art and culture, a compulsory activity in the curriculum has to be added like literary activities etc. and through discussions/interactions etc. in local language which will fetch

extra credit to the students. This has already been incorporated by the affiliated university as AECC paper (compulsory Bengali). The College has conducted Seminar on Sanskrit Language. It has also encouraged students to learn Arabic as a spoken language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focussing on outcome based Education, the Institution monitors continual quality improvement by maintaining academic standards in all spheres. The Institute caters towards fulfilling the requirement of the curriculum. Issues in teaching and learning are taken care of like continuous formative assessment and mapping the curriculum and updating regularly to align with the latest knowledge requirements and to meet specified learning outcomes, so that by the end of the educational experience, each student should achieve the goal. The Institute has already developed well organized mentor-mentee system where the role of the faculty adapts as instructor, trainer, facilitator, or mentor, based on the outcomes targeted.

20.Distance education/online education:

The Netaji Subhas Open University (NSOU) is successfully running several UG and PG courses on distance mode in the campus of Bhangar Mahavidyalaya Study Centre. The students have been trained through software skills in collaboration with WEBEL Technology Limited, Kolkata. During COVID-19, various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google Meet, Whatsapp using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted. These are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1   **27**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **6965**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1803**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1469**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **53**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **55**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**27**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**6965**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1803**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1469**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**53**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**55**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**63.80951**
4.3 Total number of computers on campus for academic purposes	**42**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The institution ensures effective curriculum delivery through a well -planned and documented process. The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies (two Colleagues) and their sub-committees, substantially contributed to the curriculum development.**
- **Regarding the Academic calendar, the College follows the Academic calendar issued by the University and executes it rigorously.**
- **The Heads of Departments conducts the meetings to distribute workload, allot topics, plan the activities of the department and to review the completed syllabus.**
- **The college constitutes the Routine subcommittee.**
- **The routines are displayed on the Notice Board and also uploaded on the college website. The syllabus link of**

University is also provided to the students.

- The faculty engages extra periods and Practical as and when necessary and maintains their records.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college of the University of Calcutta, the college quite meticulously and minutely adheres to the guidelines laid down by the university. The student-load of the college is noteworthy still both the teaching and non-teaching staffs do their every bit to ensure smooth running of the academic sessions along with the examination schedules.

The exam procedure under the CBCS system is split into different parts namely internal, tutorial, theoretical and of course practical for the departments following the science stream. Every teacher and every concerned staff of the college follow the guidelines very strictly for the betterment of every student and for the smooth completion of every exam schedule.

Even during the lock down period both the academic sessions and the exam schedules had been carried out meticulously. To carry out the entire procedure was not the easiest of tasks but the tireless involvement of every responsible member of the college helped in overcoming whatever obstacles could have barred the way of the smooth academicfollow-ups.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are	A. All of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

143

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

143

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

Moral Values, Human Values & Professional Ethics

College celebrates days of National and International importance such as Youth Day, Republic day, Women's day, Independence Day, Teachers' day etc. These celebrations nurture the moral, ethical and social values in the students.

Gender Sensitization

The college has Women's Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security.

Environment & Ecology

The college organizes workshop/ seminars on Environment & Ecology to make students aware about efficient use of natural resources and observes World Environment Day.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

2775

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://bhangarmahavidyalaya.org/feedback_system/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4030

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1249

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Several remedial classes have been organized by the Institution to improve the level of potential and understanding of the students who are slow learners in order to prepare them to ace in the competitive academic world. Those classes have proven beneficial since improvement in the quality of performances have been noted among these students. The institution also is aware of the merits of the first learners who have potential to reach great hights owing to their capability and merit. So special classes have been organized for these students where they could enhance their knowledge and broaden their understanding for their better future. They seem to perform better after these sessions. In the remedial classes students are given an opportunity to address their doubts and difficulties. They are also guided in a way so that the students could revise missed lectures and a detailed yet simple explanation of the texts and themes are provided. The special classes provide students of merit to increase the quality of their answers which would contribute to the process of learning for higher studies like post Graduation, NET, SET, competitive exam etc. They are given books for advance learning.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6965	**53**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enable the students in getting a holistic approach towards acquiring knowledge, apart from lectures, they should be given hands on knowledge and exposure to the world. l) Experiential Learning: Laboratory based learning Learning through experimentation: For subjects like Physics and Chemistry, practical experiments are done by the students under the supervision of the teachers. This helps them prove and see with their own eyes what they have learnt in the theoretical classes. Hands-on experience: In subjects like Geography students get the opportunity of supplementing their theoretical knowledge by practical experience in the laboratory. Students of Education apply their theoretical knowledge on live subjects. Students learn to use open-source software packages. I) Projects for Commerce short research papers have to be prepared by the students which teach them how to handle a research project on their own. ll) Participative Learning: For the students' active participation the following methods are taken: Microteaching Paper and Poster Presentations in students' seminars Subject related Quiz

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the growth of digitalization in India technological spree has taken over every field of occupation. The virtual world of technology plays a vital role in enhancing the process of educating young minds. The method of learning is no longer restricted to classroom teaching. Learning and teaching process have new definitions with the spread of internet. The Institution is aware of this need of technological intervention in the process of learning. The college has equipped itself with

smart classrooms; microphones projectors to help students. The teachers are also given adequate opportunities to use these tools to enhance the level of learning and the quality of education. During the dire time of global pandemic various departments of the Institution have regularly conducted online classes through g. meet and other online meeting platforms to continue with the process of learning. Audio classes as well as e- materials, audio books, are also provided to the students for better performances. Almost all the departments have organized webinars on various topics for the students delivered by the eminent scholars.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

541

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stake holders including teaching, nonteaching and administrative staff of the College. They are expected to be aware of the various procedures and time schedules which they should adhere to. Announcement or internal examination is put in college notice board and college website prior to commencement of the examination. The prescribed syllabus of the said examination under Calcutta University is given to students. Internal examination is taken at six months interval following semester pattern.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Scripts are checked by teachers within stipulated span of time for publication of result. Scripts are shown to students for their satisfaction. If any student does not pass in the internal examination, then they are not sent to sit for final examination. The invigilator is expected to be vigilant and take frequent rounds in the exam hall. Invigilators shall make announcement in the Examination hall that the use of electronic devices by the students shall not be permitted in the Examination hall. In this context, electronic devices include and are not limited to mobilephones, tablet devices, laptops, data storage watches (`smartwatches') with means for inputting or storing information and or capable of transmitting or receiving information. The invigilator is expected to be tactful while dealing with complex situations and not to disturb the tranquility in the exam hall. In case of any problem he/she may bring the matter to the notice of the Controller of Examinations. Disclose to the Controller of Examinations, well in advance, any conflicts of interest (e.g. immediate family member/close relative is a candidate for the exam) in doing a particular examination duty. This is essential to maintain transparency in Examination system and avoid unnecessary complications/allegations and litigation following the Examination.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

B.A (Honours &General): Bengali Language and Literature Programme outcome: A student of Bengali Language and Literature can achieve the capacity of teaching through this activity and not only that she can step her first foot on the state of teaching in college and then university. A student can gain her ability to conduct and then to edit any kind of cultural programme. A student can be abale to establish her life through the writing of 'movies', 'screenplay of the play', 'poems', 'stories', 'novels' and so on. A student can obtain the education to make the profession of her life through 'recitation'. The very skill of this subject helps a student to get the service in Bank, Insurance company, NGO company and government or anyprivate sector. Programme specific outcome: The first deed of learning Language is 'Communication' Bengali Language is such a language which takes a vital role to make or extend the relation of the exchange among the people of other languages. Bengali Literature gifts a student a charming chance to win a good character and perfect personality. A student can make the mean to expand her emotion, feelings and the field of her imaginative power

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bhangarmahavidyalaya.in/AQAR/Documents/Programme_Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The main Programme Outcomes and Course Outcomes for students of

undergraduate colleges are progression to higher education or some professional course. The students of post graduate courses may also pursue further studies or may opt for some career. The institution tries to keep track of the progression of its students as to whether they have opted for further studies or have secured a place in the job market. The final outcomes of the Courses or Programmes are measured by the marks or grades obtained by the students in the University examinations. The college does PO, CO mapping based on the students' results. The Academic Sub-Committee as well as the individual departments meet regularly to discuss the examination results of the students. The faculty keep track of whether the students are progressing towards achieving the desired outcomes through continuous internal evaluations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.bhangarmahavidyalaya.in/AQAR/Documents/Programme_Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1469

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bhangarmahavidyalaya.org/naac_sss/administrator/final_re

port.php?session=2021-22

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bhangar Mahavidyalay inspires its students for a holistic cause of cleanliness as "Cleanliness is next to Godliness,". It is a mantra to succeed in life. It is essential for a healthy society. It reflects not only an individual's identity but standard of a society about their character, nature, belief system, background, upbringing, and culture.

Keeping all these in mind Bhangar Mahavidyalay always emphasizes on the cleanliness and motivates both NCC cadets and NSS volunteers to keep neat and clean inside and outside of the campus. NCC cadets has organized a Sawath Bharat Abhyan on 01/06/2022 in which 53 cadets participated and carried out cleanliness programme in the campus and adjoining area of Bhangar Bazar.

Apart from this, seven cadets have donated their blood to the cancer patients in Tata Memorial Hospital. Hence they have contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching - learning. Viz classrooms, laboratories, computing equipment, etc.. Our institution has a well-developed campus of 3.61 acres, we have a Master Plan for future expansion, build up area within the campus. The infrastructure facilities and learning resources are categorized as under: Learning Resources include resources and infrastructure required for library, laboratories for subjects like Physics,Chemistry,Geography, class room teaching, auditorium for cultural programmes,events, meetings and conferences.

1. Support facilities include canteens, gyms,seminar

halls,sports grounds and Utilities include safe drinking water,sanitary napkin vending machine for girl students, girls restrooms and power generators and twenty eight(28) solar panels Smart Class rooms are scheduled for optimal utilization of the available physical infrastructure. The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. 2. Upgradation of Learning Management System (LMS) Learning management system(LMS) has been developed during the time of covid pandemic for maintaining virtual classrooms.. 3. Sound microphones are available for teachers to address lectures in large classrooms.4. Our library too is upgraded allowing online access to certain online reading materials .. 4. Free wi-fi zone is provided in Teachers staff room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has facilities for sports, (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities. The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities .Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Youth Parliament competition organized by the government of West Bengal. 0ur College has excelled in various events by winning prizes and awards in individual and group events outside the college. NCC and NSS Wings perform several activities throughout the year. Special classes on self-defense are organized specially for female students. Independence Day and Republic Day are celebrated in the Institute .Women's day, international mother language day, environment day, Rabindra Jayanti, ,inter college essay writing competition are regularly held. College has a strong female and male athletics team which has participated in district and state sports tournaments and a very strong football team is there in our college. We have a huge football ground with partially sitting capacities. Inter college

competitions, seminars are regularly held. Our college has an volley ball court, badminton court and various indoor game facilities both for male and female students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.80951

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System(ILMS)

- **NAME OF ILMS SOFTWARE: KOHA**
- **NATURE OF AUTOMATION(FULLY OR PARTIALLY)-PARTIALLY**
- **VERSION-3.18.03**
- **YEAR OF AUTOMATION-2016**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bmvl.blacal.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.56858

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The students and teachers of our college are exposed to various ICT Faciities in the college campus.The campus has been enabled secure internet service to fulfil the demand of students and all faculty members with 250 MBPS bandwidth on24x7 supports providing anytime anywhere access regarding knowledge learning resources.

There are several LAN points which are augmented across the campus computer and office spaces to stay connected and access the academic content, anywhere in the campus.

Regularly tenders,study materials,admission and university related notification are uploaded in college website. Entire staffroom is under free wi-fi zone so that the teachers can access internet facility anytime for various administrative and academic purposes. One particular classroom (Room 203)has been

usedfor uploading marks of university assignment schedule beyond the students' activity times.

Department of Physics,Chemistry,geography have full fledged laboratory facilty and Department of Journalism,English, Bengaliaccess thelanguage lab.

There are twenty eight solar panels for more consumption of energy and we have plenty of computers with internet facilities to do day to day work. We have cctv in college with a display monitor where the sequence of images is demonstrated as video footage.We have power generator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.63339

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in house staff on daily basis and periodically. And care has been taken to keep the equipments, machine in working condition. In case of breakdowns standard procedure is followed to bring the equipment/machine in working condition. A supervisor is appointed to monitor and maintain the physical facilities and Housekeeping. A brief description is presented below on maintenance and utilization of some facilities.

Science based subjects like Physics and chemistry have well equipped laboratory facilities. Various instruments are purchased regularly as per requirements. Frequent repairing is done and stock register is maintained.

College has a library committee and its meetings are regularly held. Journals,magazines,daily newspaper, are subscribed on regular basis. Books are well stacked, proper dusting and spray are done, pest control is done, three times a year,. All the computers are maintained regularly.

College has a huge playground for conducting cricket football tournaments.The college alumni sports are held regularly in this ground.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6922

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1128

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1128

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have active representation on academic and administrative bodies and committees of the College. Regular students' union election is held every year. After declaration of the result,the winning party forms the students union. The Principal is the ex offcio chairman of the council. Subsequently, all other portfolios like Vice President,General Secretary,Cultural Secretary,Games Secretary,Literary Secretary,Girls representative are all selected from the elected representatives of the newly formed Union. All the committees are headed by a teacher to provide guidance. All the decisions

of all committees are taken collectively,both by the teachers and students.General Secretary is an active member of the Governing Body of the college.The Governing Body is the supreme decision making body of the college. All the decisions taken are being informed to the General Secretary who is very much a part of this body so that student's interest are never been ignored. All the dates of the commencement of various examinations are announced in Students website and college notice board, much prior to the said examination.There are anti ragging committees and women's cell to protect various target groups. Class representative from each honours class are selected from their respective class groups.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The fundamental aspect that drives an institution towards the setting up of an Alumni Association is the value it carries in

weaving networking among former students of the institution, the present ones, the institution itself and above all the outer world where they might have started interacting. Having said that, it is necessary to indicate that it is the Alumni Association that raises the profile of that college/university. Being successful graduates, they keep up with the recent developments in the job sector, higher studies, mentoring, research and so on. They also act as cultural ambassadors to present students as many of them bring rich know-how of various events at the doorstep of the institution. Above all, it is the noble aspect of giving back to your alma mater that counts.

The Alumni Association at Bhangar Mahavidyalaya is there but is yet to be registered. Established in 2016, the members have been associated with several constructive activities such as blood donation camps, organising friendly matches, financially helping poor students in various ways, providing books to needy students, keeping in touch with present students and sensitising them on the issue of career development and so on.

As they say, there are miles to be traversed before one attains the goal, so is the Alumni Association at Bhangar Mahavidyalaya.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is both the titular head of Administrative as well as Academic Segment of the college. In the academic segment, the Principal is aided by various sub-committees for the smooth

functioning as well as this is an initiation of decentralization. The Academic Sub-Committee formulates the Academic Calendar, teaching-learning enhancement policies like using ICT for class room lectures and some exam policies. The Internal Exam Sub-Committee and the External Exam Sub-Committee ensures the modalities of exams as per the University norm is carried out. The Literary Sub-Committee looks into the publication of the prospectus, the college magazine.

The SC/ST cell, Grievance Redressal Cell, Vishka Cell, Anti-Ragging Cell are bodies that ensure a protective and cordial ambience in the college campus. The Teachers' Council works as a forum where teacher related issues are addressed and recommended for further necessary actions. Likewise the Non-Teaching Body (Karmachari Samity) addresses issues related to the NTS. The Students' Union as a body looks into student related issue including teaching-learning process, scholarships, conducting of fresher's welcome and cultural programmes. The Students' Health Home is an important wing that conducts Heath Camp, Awareness Camps about hygiene and health.

The IQAC over all ensures quality maintenance and enhancement through adopting Good Practices, drawing a plan of action for every academic session, conducting seminars, awareness programmes. Above all the Governing Body, is the highest policy making body of the college that looks into matters of finance, teaching-learning, student, teacher and non-teaching welfare.

File Description	Documents
Paste link for additional information	https://www.bhangarmahavidyalaya.in/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college runs with effective and under able control of power under decentralized manner. Such as the total workload of IQAC is divided in manner that the seven criterion of NAAC is prepared by the IQAC and with the other faculty members. The entire administration is run in a similar manner. The Principal along with the IQAC, Co-ordinator regularly meet with different teams to keep track of their progress and extend required

administrative help. In this manner, duties are decentralized and carried out in an organized manner through maximum participation.

There are other bodies that help in the smooth functioning of the college like the Teachers' Council ensures communication as well as academic vision between the principal and the teaching staff possible. For smooth conduct of examination, there is an Internal Examination Committee and an External Examination Committee

(the University exams are conducted according to the rule). The routine committee makes the routine that ensures conducting of classes across semesters. But the freedom to allot classes to individual teachers in each department. The cultural committee ensures that various cultural activities like Social and other activities are conducted smoothly.

The Students' Council is an important wing of the college, it helps to conduct Fresher's Welcome, Social (Anondo Lohori) , Annual Sports, friendly cricket and football matches, Independence Day, Republic Day and other important dates. All the programmes have a pre- approved budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective/strategic plan is implemented in the process of centralized admission. The online admission is carried out through the portal (the link and other information is provided in the college website). The admission procedure is transparent. There is payment gateway. This ensures that the candidate comes to the campus only after the completion of admission. The cut-off marks for various subjects are arrived by following the norms and the direction as given by the affiliate University, Calcutta University. The admission committee is tasked with the responsibility of watching over the admission process. Doubts/ clarification/ counselling is done through phone calls/ emails and help-desk. All applications are made online and subject-wise

merit list is published consisting of the names of all eligible candidates. Thereafter depending on the availability of seats, merit lists are published gleaned from initial provisional merit list. The process is carried out with fairness and the candidate can cross-check information and all these are monitored by the Higher Education Department. The documents verification of the admitted candidates are done only when they begin to attend their classes in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is the apex body of administration in the college. The Governing Body is constituted of the following members: i) President ii) Principal

(ex-officio Secretary and Drawing and Disbursing Officer), government nominees, university nominees, nominee from the Higher Education Council iii) Teachers' Representative iv) Non-teaching staff representative. The Principal functions in consultation with the Governing Body. The Principal is assisted by IQAC, the office staff, the academic sub-committee, finance sub-committee, teachers' council, routine sub-committee, exam (external and internal) sub-committee formed with the approval of the Governing Body and some with the approval of Teachers' Council. The financial matters of the college are over seen by the Bursar, selected from amongst the teachers and the said position is ratified the Governing Body. Further the principal is aided by the Teachers' Council in the smooth running of the college. The council is headed by an elected/ selected Secretary from amongst the teachers. The Head Clerk assists the Principal in assigning duties to non-teaching staff. The Principal along with the Teachers' Council, Academic Sub-committee and other sub-committees help in the functioning of the college both administrative and academic.

File Description	Documents
Paste link for additional information	https://bhangarmahavidyalaya.org/Organogram-for-Institute.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words

The various welfare measures adopted by the institution aims to benefit both teaching and non-teaching staff. Heath Camps are conducted on a regular basis. There is a sick room in the college campus. Apart from this, the West Bengal Health Scheme facility announced by the State Government in 2017 is available for full -time teachers. The college provides provident fund loan facility to its substantive employees where the loan amount is resealed strictly following the rules and regulations laid down by the Government of West Bengal. College has provision for festive bonus which is provided from the college fund to casual non-teaching staff. The college authority allows maternity, paternity and child-care leave on need basis. Leave encashment

benefits for teaching and non-teaching staff in substantive post is available.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The attendance record along with classes taken and other work performed is regularly administered by the Principal. Leave record is reflected in the service book of teachers in

substantive post. Academic Calendar is charted and prepared by the academic sub-committee. The promotion process of the teaching staff in substantive post, follows the Career Advancement Scheme and API Scoring System is carried out in adherence to the norms laid down by the UGC. Consequently, the appraisal sheet and the API Score is verified by the IQAC and forwarded to the Principal. Thereafter, it is placed in the Governing Body for recommendation for being forwarded to the Directorate of The attendance record along with classes taken and other work performed is regularly administered by the Principal. Leave record is reflected in the service book of teachers in substantive post. Academic Calendar is charted and prepared by the academic sub-committee. The promotion process of the teaching staff in substantive post, follows the Career Advancement Scheme and API Scoring System is carried out in adherence to the norms laid down by the UGC. Consequently, the appraisal sheet and the API Score is verified by the IQAC and forwarded to the Principal. Thereafter, it is placed in the Governing Body for recommendation for being forwarded to the Directorate of Higher Education. Faculties are encouraged to pursue professional developmental programmes, publications and research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External financial auditor for 2019-20 had been appointed but the auditor 2020-21 is yet to be appointed. The audit report prepared is placed before the financial committee and their input is taken for the financial functioning of the college. The stock register is maintained for purchase of items and this was undertaken as input from the financial sub-committee and is continued. Fixed assets are updated

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial resources are mainly from the fees collected from the students. The secondary sources of income include interests accrued from fixed deposits, pond adjacent to the college is leased out, some coconut trees are also leased for some amount. It has received RUSA grants since the last NAAC accreditation in 2015 which it utilizes according to standard procedures. Utilization certificates are sent to respective bodies according to the concerned rules and regulation. Utilization of funds, requisitions are taken from different departments/ office. Depending on the amount taken, purchases are made through quotations and tenders published following existing rules and regulations. The Purchase Committee processes the tenders/ quotations while the Governing Body and Finance Committee oversee the financial transactions. The Bursar, selected from amongst the teachers and confirmed by the G.B. , aids the Principal in financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Various measures were initiated and carried out by the IQAC tide over the pandemic situation and lack of physical classes. LMS System was developed and various study material such as audio lectures, you tube lectures, PPT presentation. Classes were carried through Google Meet, Audio lectures in WhatsApp group formed with the respective classes.Know Your College was published in e-format. Online induction/ orientation program was carried out for the fresher. Inter college essay was held. The website of the college was created and maintained for easy access of students during the period of online classes. Webinars both National and International as well as state level were conducted. Career counselling webinars were also conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

i) Internal Academic Audit was conducted through regular policies adopted as per the suggestion of the Academic Sub-Committee. The students could place their clarification and necessary doubts about respective doubts about their studies. Thus, quality parameters was ensured.

ii) Seminars were conducted which helped in all round academic activity. Teachers from the college also delivered lectures in other institution. This provided students with wider academic exposure. Online information on website regarding exams and all others were provided to students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college maintains Gender equity on all fronts, be it regarding the opportunities given to female students to access study material or through proper counselling for female students or encouraging them to participate in various programmes held in the college. One of the ways this was done was through the observance of International Women's Day on 8th March. On that day, a programme was organized in the college. The significance of this day was discussed by a number of speakers like the Principal and teachers from different departments also spoke on

various aspects of International Women's Day. A cultural programme was held on this occasion where the students from various departments sang songs, recited poems and staged a short play thus conveying the message of gender equality.

With regard to student enrollment, the number of female students exceed that of male students and female : male ratio is 55 : 45. The female students have a separate Common room. The safety and security of the female students have been maintained within the college campus. A specific anti-harrassment cell for female students called Bishakha was established with two senior female teachers which addresses all complaints related to female students, Apart from these, occasional counselling for female students is undertaken by different departments as and when the need arises.

Thus, the college promotes gender equity and maintains a healthy environment for female students to pursue higher education.

File Description	Documents
Annual gender sensitization action plan	http://bhangarmahavidyalaya.org/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has initiated various measures to properly dispose of waste and preserve an eco-friendly environment in and around the campus, inspired by Swachh Bharat, the government of India's signature project. The solid waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, food, etc. The Institute practices the segregation of Solid Waste and its effective management in the campus. The collected waste is segregated at the source of the generation. The waste bins are placed separately for dry and wet waste at every corner of the corridor, wash rooms and common room. Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipment such as Computers, Phones, Printers, Fax and Photocopy machines are source of e-waste in the institution. The Institute has MOU for Collecting and Disposing-waste generated in campus with the Waste Management Company, Vital waste. They sort and separate the materials in order to sell them as useable raw materials that can also be utilised to make new electronic devices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	http://bhangarmahavidyalaya.org/7.1.3.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with	C. Any 2 of the above

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since its establishment, it was the college's motto and mission to promote better education, economically uplift and promote communal harmony among the people of different backgrounds. During the Ramzan month, Iftaars are held in the college where the teaching and non-teaching staff are invited and this strengthens communal harmony. For this purpose, utmost efforts have been made and appropriate initiatives taken to provide an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities on the college level as well as NSS/NCC level. On the occasion of various days such as language day, National and International literacy days, Women's day, NSS day, Aids Day, Environment Day and so and so forth events are organized not only to sensitize the students for the rich linguistic, socio-economic diversities of the county but to inculcate in them the amazing linguistic, social and communal harmony of the country too. Through its two units of NSS, the college encourages the students to join different social outreach programs and to work actively with people from diverse socio-cultural backgrounds in order to improve their socio-economic conditions and make them equipped with social and communal harmony. To achieve this goal, Both units of NSS have adopted two villages as 1st unit adopted Gabtala village while 2nd unit adopted Dighirpar where both

units carry out different types of awareness program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. 'Republic Day' is celebrated every year on 26th January to commemorate the adoption of the constitution.

2. International Mother Language Day is celebrated on 21st February in order to promote the ideas of preservation and protection of all languages.

3. International Women's Day is celebrated on 8th March to make everyone aware about the equal participation of women in nation building.

4. The celebration of Independence Day on 15th August makes us aware of our duties towards our beloved nation.

5. The extension activities are organized by NSS to instil the

spirit of service to the nation both inside and outside the college.

6. Teachers' Day is celebrated by the students to honour the teachers who are the guiding spirits of the young minds and observe the birth anniversary of Dr. Sarvepalli Radhakrishnan.

7. Children's Day is celebrated every year by the students and teachers to make the students aware of issues related to child rights.

8. NCC Unit prepares students for the armed forces and undertakes various philanthropic programmes inside the college and the locality

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution follows a well-planned calendar of celebrations

of different National and International Days including

commemorative days and festivals. The festivals and commemorative

days inculcate the spirit of patriotism and a sense of integrity

towards the Nation among all the staff and students.

The college pays tribute to our national heroes on their birth and death anniversaries. The event is celebrated either through lecture, rally or the competitions like elocution, singing, poster and wallpaper presentations etc.

International Commemorative Days –

· International Language Day-February 21

· International Women's Day- March 8

· World Earth Day- April 22

· World Environment day- June 5

National Commemorative Days –

Swami Vivekananda's Birthday –January 12

· Netaji's Birthday- January 23

· Republic Day- January 26

·Rabindra Jayanti – May 9

Nazrul Jayanti – May 26

Teachers' Day- September 5

Children's Day –November 14

College Foundation Day – February 27

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
BEST PRACTICE-1

  1.  CLEANLINESS IS GODLINESS

OBJECTIVE OF THE PRACTICE- The main objective of 'cleanliness'
is to provide a hygienic platform to the students and to create
a healthy atmosphere for them.

CONTEXT- The institution has a huge number of students both male
and female, each having their own requirement.

THE PRACTICE- 'Cleanliness' is a practice that is the primary
requisite for a healthy and safe environment.

EVIDENCES OF SUCCESS- The success of the institution in
following the above practice lies in the fact that the staff
members and students are able to give their best

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED- The main problem
encountered while maintaining 'cleanliness' is attending to the
huge number of pupils.


BEST PRACTICE -2

  1.  ENTRY IN SERVICE

CREATION OF THE PRACTICE- 1128 students have been enrolled in
Entry in service.

CONTEXT- The students are provided respective usernames and
```

passwords to log inTo college website.

THE PRACTICE - The students are able to look at different
competitive examination questions and also practice.

EVIDENCES OF SUCCESS - This benefits the students immensely to
prepare for different

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED- Sometimes due to
poor net connection the students are not able to avail this
service.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Growing and instilling the habit of reading through the
organization of the Bhangar Book Fair.

To make the students, teachers, non-teaching staff and the
people of the locality more aware of the magical world of books
and attempting to instil in the hearts of the students a love
for books beyond the gamut of the syllabus and to spread
knowledge far and wide.

The Bhangar Book Fair aims at bridging the gap between the city
of Kolkata and Bhangar as the people of the locality did not
have access to the premier book publishers here. They had to
travel to College Street or wait for the Kolkata Book Fair. With
the inauguration of the Bhangar Book Fair, the populace got
access to the books published by some reputed publishers This
Book Fair was held in January 2022 for three days in the Bhangar
Mahavidyalaya ground Though the Book Fair proved to be a huge
success,it has faced some problems. This mainly relates to the
lack of adequate space because of which not many book stalls
could be accommodated in the Fair.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To ensure the full automation of the Library so that teachers and students can have access to the e-books and journals from home.
2. The inclusion of the Institution journal Excelsior into the UGC-care listed category.
3. Implementation of ICT facilities in more classrooms.
4. Installation of microphones in all large classrooms.
5. Publication of separate Departmental journals with ISSN number
6. To organize more seminars/ webinars/ workshops and developmental programmes
7. To revamp the Reading room for the teachers.
8. To make preparations for submission of pending AQAR s
9. To make adequate space for zonal work.
10. To provide computers to each department for smooth uploading of marks.