

RE-ACCREDITED TO NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
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ES70.- 1997

SEMINAR/ WEBINAR, WORKSHOP ETC. ACTIVITY REPORT

2021-2022

One Day Satate Level Webinar

Webinar Topic:	Chaitanya Kathar Karmabikash
Date:	27/07/2021
Organized by:	Dept. of Bengali in Collaboration with IQAC, Bhangar Mahavidyalaya
Name of Resource Person:	 Dr. Tapodhir Bhattacharjee, Ex. Vice Chancellor Asam University Dr. Sattabati Giri, Former Professor, Jadavpur University
Number of Participant :	300
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	'চৈতন্যকথার ক্রমবিকাশ' আন্তর্জানিক জাতীয় আলোচনা সভা আন্ত্রোজানিক জাতীয় আলোচনা সভা আন্তর্যাজ্যনে: অধ্যাপক কাননবিহারী লোখামী স্মৃতি সংসদ সহযোগিতায়: ভাঙড় মহাবিদ্যালয় সভাপতি: অধ্যাপক ড. তপোধীর ভট্টাচার্য আলোচক: অধ্যাপক ড. তপোধীর ভট্টাচার্য আলোচক: অধ্যাপক ড. সত্যবভী গিরি ভারিখ: ২৭শে জুলার্ট, ২০২১ সময়: সক্রা ৬টা (ভারত); সক্র্যা ৬টা ৩০ মিনিট

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ভাঙ্গড় মহাবিদ্যাল্য

প্রতিবেদন

আন্তর্জালিক জাতীয় সেমিনার

তারিখ:- ২৭/০৭/২০২১

বিষয়:- চৈত্রন্য কথার ক্রমবিকাশ

आऱ्गाऊ(नः वाःना विভाগ,ভाঙ্গড় মহাবিদ্যাन्य।

স্থান:- অনলাইন

সম্ম:- সন্ধ্যা ৬টা

সভামুখ্য:- ড. তপোধীর ভটাচার্য,প্রাক্তন উপাচার্য,আসাম বিশ্ববিদ্যাল্য।

বকা:- ড. সত্যবতী গিরি,প্রাক্তন অধ্যাপিকা,যাদবপুর বিশ্ববিদ্যালয়।

বিষয়:- চৈতন্য কথার ক্রমবিকাশ।

পটভূমি:- মধ্যযুগে শ্রীচৈতন্যের আবির্ভাব এক যুগান্তকারী ঘটনা। জাত পাতের সমস্যাকে দূর করে মানবতার জয়গান যিনি গাইলেন তিনি শ্রীচৈতন্য, যাঁকে ঘিরে ষোড়শ শতকে নবজাগরণ এসেছিল,সমাজ-সাহিত্য-সংস্কৃতিতে,যিনি নব জোয়ার আনলেন, তাঁকে নতুন করে মূল্যায়ন করা আমাদের উদ্দেশ্য ছিল।

উপশ্বিতিব সংখ্যা:- ৩০০ জন

श्राभ्रि:-

ক) দৈনন্দিন একপেশে পঠন-পাঠন থেকে মুক্তি।

থ) ঐতিহাসিক পুরুষের নবমূল্যায়ন।

গ্য) সাহিত্য-সমাজ ও শিক্ষায় চৈতন্যের প্রভাব আলোচনা করা।

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One Day State Level Webinar

Webinar Topic:	Dream, Mystery and Nonsense: The Wondrous World of Popular Literature in English
Date:	28/09/2021
Organized by:	Dept. of English Collaboration with IQAC, Bhangar Mahavidyalaya
Name of Resource Person:	 Prof. Debanjana, Assist. Professor, Dept. of English, Presidency University, Kolkata Prof. Dr. Madhumita Majumdar, Hod, Dept. of English, Diamond Harbor University, Kolkata Prof. Abhilash Dey, Assist. Professor, Dept. of English and Cultural Studies, Memari College, Burdwan University
Number of Participant:	691
Link	https://www.youtube.com/watch?v=2AwmNhvtlgE

BHANGAR MAHAVIDYALAYA

Affiliated to the University of Calcutta Bhangar, South 24 Parganas, West Bengal, India.

The Department of English In Collaboration with IQAC, Bhangar Mahavidyalaya

Organizes

A STATE LEVEL WEBINAR ON "POPULAR LITERATURE IN ENGLISH"

TOPIC - "DREAM, MYSTERY AND NONSENSE: THE WONDROUS Sugar IITERATURE"

DATE OF THE EVENT - SEPTEMBER 28, 2021.

TIME OF THE EVENT - 6:15 pm onwards.

PLATFORM - Google Meet/ Youtube

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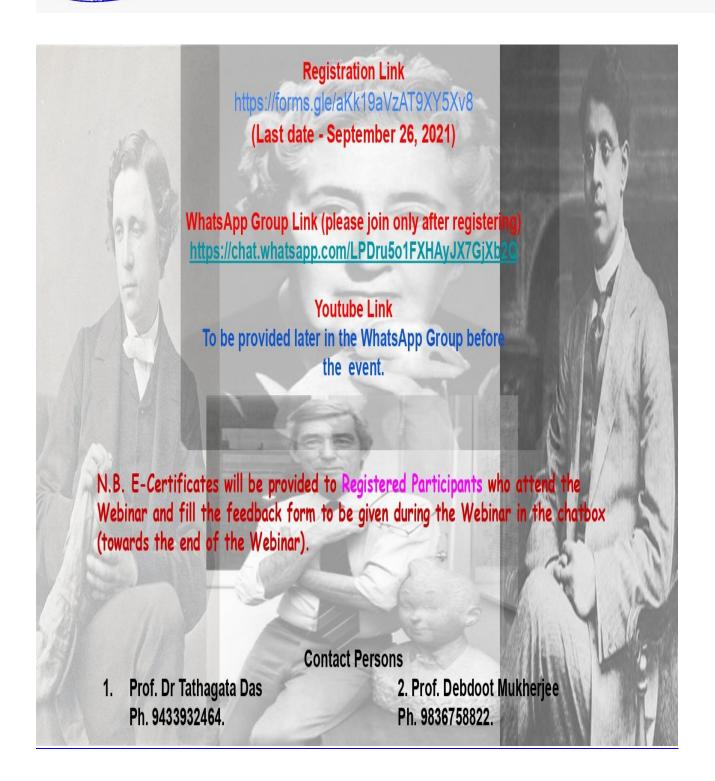
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Report

Topic: Dream, Mystery and Nonsense: The Wondrous World of Popular Literature

A "State Level Webinar on Popular Literature in English" on the 'Topic: Dream, Mystery and Nonsense: The Wondrous World of Popular Literature' was organized by the Department of English in collaboration with IQAC, Bhangar Mahavidyalaya, University of Calcutta on September 28, 2021, 6:15 pm onwards on Google Meet/ YouTube. The Department of English took the responsibility of organizing the event successfully.

Seminar Objectives:

- 1. The Seminar is supposed to address the multifaceted world of Popular Literature keeping in mind the topic concerned.
- 2. Special focus will be on some texts prescribed in the UG syllabus, Paper CC6, so that the students of the college can harness newer ideas from the lectures delivered by the Resource Persons.

Organizing Committee

- 1. Patron: Dr. Virvikram Roy, Principal, Bhangar Mahavidyalaya.
- 2. Webinar Presenter and Host: Dr. Tathagata Das, HOD, Department of English Bhangar Mahavidyalaya.
- 3. Co- Hosts
- a. Mr Debdoot Mukherjee, SACT 1, Dept. of English, Bhangar Mahavidyalaya.
- b. Mrs Sayantani Dey, SACT -II, Dept. of English Bhangar Mahavidyalaya.

Name of Resource Persons with Designation:

- 1. Prof Debanjana Nayak, Assistant Professor, Department of English, Presidency University, Kolkata, West Bengal, India.
- 2. Prof. Dr Madhumita Majumdar, Associate Professor and HoD, Diamond Harbour Women's University, West Bengal, India.

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3. Prof. Abhilash Dey, Assistant Professor, Department of English and Cultural Studies, Memari College, University of Burdwan.

Seminar Outcomes:

- 1. Participants introduced to Popular Literature from several newer perspectives.
- 2. Topic discussed with reference to relevant texts with special focus on the texts prescribed in the syllabus of the University of Calcutta.
- 3. Newer perspectives with reference to digital rendition of texts discussed by resource persons.

Number of Participants: 691

Link: https://www.youtube.com/watch?v=2AwmNhvtlgE



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One Day State Lebel Workshop

Workshop Topic:	Google Fact Checking Workshop
Date:	02/12/2022
Organized by:	IQAC, Bhangar Mahavidyalaya in Collaboration with Google
Name of Resource Person:	Mr. Pulakesh Ghosh, GNI India Training Network Trainer
Number of Participant :	228







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Report

A Google Fact-Checking workshop was organized by Career Counseling Cell and IQAC, Bhangar Mahavidyalay in collaboration with Google on 02/12/2022 to equip participants with the skills and knowledge necessary to effectively verify and debunk misinformation and disinformation online. Here are some potential aims and objectives:

- 1. **Enhancing Media Literacy**: To educate participants about the importance of media literacy and critical thinking in the digital age, empowering them to discern credible information from misinformation.
- Understanding Misinformation: To provide insights into the nature and prevalence of
 misinformation and disinformation online, including common techniques used to spread false
 information and manipulate public opinion.
- 3. **Introduction to Fact-Checking Tools**: To familiarize participants with fact-checking tools and resources provided by Google and other reputable organizations, enabling them to conduct thorough and efficient fact-checks.
- 4. **Verification Techniques**: Teach participants effective techniques for verifying the accuracy and reliability of online content, such as reverse image search, analyzing metadata, and cross-referencing multiple sources.
- 5. **Critical Evaluation of Sources**: Encourage participants to critically evaluate the credibility of sources, including websites, social media accounts, and news outlets, based on factors such as authority, expertise, bias, and transparency.
- 6. **Debunking Strategies**: To equip participants with strategies for debunking misinformation and responding to false claims in a responsible and effective manner, including writing fact-check articles and engaging with online communities.

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- 7. **Ethical Considerations**: Discuss ethical considerations related to fact-checking, such as avoiding defamation, respecting privacy rights, and maintaining transparency in reporting findings.
- 8. **Collaboration and Networking**: Facilitate opportunities for participants to collaborate with other fact-checkers, journalists, and researchers, fostering a supportive community dedicated to combating misinformation.
- 9. **Promoting Accuracy and Accountability**: To promote the importance of accuracy and accountability in journalism and online communication, emphasizing the role of fact-checkers in upholding these principles and safeguarding public trust.
- 10. Impact Measurement: Explore methods for measuring the impact of fact-checking efforts, such as tracking corrections and retractions, monitoring changes in public opinion, and assessing the reach and engagement of fact-check content.

Overall, the aims and objectives of a Google Fact-Checking Workshop aim to empower participants with the knowledge, skills, and resources needed to navigate the digital information landscape responsibly and contribute to the fight against misinformation and disinformation. By promoting media literacy and fostering a culture of critical inquiry, these workshops support the broader goal of promoting a more informed and democratic society.

Impact

The impact of a Google Fact-Checking Workshop can be profound and far-reaching, influencing various aspects of individuals' behaviours, online communities, and the broader information ecosystem. Here are some potential impacts:

- Improved Media Literacy: Participants gain a deeper understanding of how to critically evaluate
 information online, leading to increased media literacy among individuals who attend the
 workshop. This can help them navigate the digital landscape more effectively and make informed
 decisions about the content they consume and share.
- 2. **Reduced Spread of Misinformation**: Equipped with fact-checking skills and techniques, workshop participants are better equipped to identify and debunk misinformation and

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disinformation. By sharing accurate information and correcting false claims, they contribute to reducing the spread of misinformation online.

- 3. Enhanced Trust in Information Sources: Fact-checkers play a crucial role in verifying the accuracy of information and holding sources accountable for spreading false or misleading content. By promoting fact-checking practices, the workshop helps build trust in credible information sources and strengthens the integrity of the online information ecosystem.
- 4. **Empowerment of Online Communities**: Workshop participants become empowered to actively engage in fact-checking efforts within their online communities, encouraging others to question the validity of information and seek out reliable sources. This grassroots approach can have a ripple effect, fostering a culture of critical thinking and accountability online.
- 5. Increased Transparency and Accountability: By promoting transparency in reporting findings and methodologies, the workshop encourages greater accountability among content creators and publishers. This can incentivize them to uphold higher standards of accuracy and integrity in their reporting practices.
- 6. **Mitigation of Harmful Effects**: Misinformation and disinformation can have harmful real-world consequences, ranging from public health crises to social unrest. By combating false information at its source, fact-checking workshops help mitigate these harmful effects and promote public safety and well-being.
- 7. **Long-Term Societal Benefits**: Ultimately, the impact of fact-checking workshops extends beyond individual participants to benefit society as a whole. By promoting a more informed, discerning, and responsible approach to information consumption and sharing, these workshops contribute to the health and resilience of democratic societies in the digital age.

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One Day State Lebel Workshop

Workshop Topic:	Organic Farming
Date:	25.04.2022
Organized by:	IQAC, Bhangar Mahavidyalaya in Collaboration with HRD
Name of Resource Person:	Mr. Safiul Hasan, Agricaltural Officer, Bhangar Block-1
Number of Participant :	81









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SEMINAR REPORT:

A one day state level seminar was organized by IQAAC Bhangar Mahavidyalay in collaboration with Human Resource Development (HRD) on the topic of Organic Farming on 25/04/2022. Increased environmental problems, soil and water pollution caused due to chemical farming were discussed widely by the resource person. He raised serious question about modern chemical farming technologies and pointed out that the use of extremely non-biocompatible, specially hazardous chemicals has put the consumers at health risk. The easy way out of all these problems are hidden in organic farming.

Organic farming refers to the process of using organic fertilizers and pest control techniques for development of nutritional crops. This is even called a zero waste technique of agriculture and is slowly gaining momentum around the globe.

PURPOSE

- Discussion on needs of organic farming and its impact on environment.
- The benefits of organic farming on human health.
- Different process on and techniques of organic farming.
- New ways and ideas on organic farming to increase yield.

OBJECTIVES

- Making students aware of the positive effects of organic farming on environment and health.
- Help students learn different ways of organic farming.
- Uses of organic manures.
- Encouraging students towards organic farming.

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One Day State Level Workshop

Workshop Topic:	Fishery Management
Date:	28.04.2022
Organized by:	IQAC, Bhangar Mahavidyalaya in Collaboration with HRD Job Training Programme
Name of Resource Person:	Mrs Moulina Banerjee Goswami, Fishery Officer, Bhangar Block-1
Number of Participant:	123





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Report

Fishery management deals with fish and shellfish resources and their exploitation. It includes the setting of rules for how fishing can be carried out, protection and enhancement of fish resources, development of fisheries and the mediation of conflict between stakeholders.

A "State Level Seminar" on the Fishery Management was organized by IQAC, Bhangar Mahavidyalaya, University of Calcutta on April 28, 2022.

Seminar Objectives:-

- 1. To address raising and harvesting fish keeping in mind the topic concerned.
- 2. Special focus was on the development of harvesting fish mainly in the rural areas where resources are limited.

Seminar Outcomes:-

- 1. Participants were introduced to know about the harvesting fish from represented in various texts with reference in the fishery management.
- 2. Topic discussed with reference to relevant text with special focus on the development of the management of fishery.
- 3. Newer perspectives with reference to digital rendition of texts discussed by resources persons.
- 4. Question/Answer Session